

# Exploring Blue: From 2D Expressions to 3D Art.

September 5, 2018

During our atelier time the children explored primary color- Blue. They participated in a special circle time meeting where they shared things in their environment that have the characteristic of this color.

After our discussion about this color, the children entered the atelier to a provocation of different materials to paint and stamp blue paint with.

During this exploration Frankie (3.12) decided to use the recycled cylinders to stamp. Then, without hesitation he decided to start exploring by putting the materials together.

Here he places a sphere inside the opening of the cylinder, perhaps starting to discover ways in which he can utilize the cylinder with this spherical end to paint.





After an attempt to paint with his new structure he realizes there are more cylinders in his area. He tries then to place one cylinder over another. This actions show clearly the interests we have observed in Frankie since the beginning of the school year: he is passionate about building, which to us means he leans more towards 3-dimensional work than 2-dimensional projects.

While he still thinks about building, he simultaneously comes to his paper and continues to paint and stamp. Next, he starts using a sponge to paint the clear cylinder with much attention.





As Frankie continues to paint the cylinders, he starts looking at the parts he has now. At this point he has finished his 2-dimensional work.

When we asked what he was trying to build he replied with happiness, *“an F! ... An F for Frankie!!”*

Indeed he was trying to figure out how he could use this parts and build the first letter of his name. At this moment we theorize that Frankie is using both paint and sculpture [in a sort of collage] to communicate his self-awareness, individuality, and identity.





After Frankie finished painting the parts that would make the letter F, he started to look for other materials. At this point we concluded that we needed to provide him a surface where he could build his letter.

We brought a piece of cardboard and we encouraged him to place the parts so he could make the letter F as he had been envisioning.

Once this structure was done, he started adding additional details of things that were appealing to him, and that perhaps are the personal touches to his work of art. Here it is, from 2-D to 3D!!

**Exploring Blue:  
From 2-Dimensional  
expressions to 3D Art.**

September 5, 2018

During our circle time the children explored primary color: Blue. They participated in a special circle time meeting where they shared things in their environment that have the characteristic of this color. They really enjoyed looking at different things that we can use to print and paint with paint.

After our discussion about the color, the children entered the circle for a provocation of different materials to print and stamp blue paint with.



During this exploration Frankie (3;12) decided to use the recycled cylinders to stamp. Then, without hesitation he decided to start exploring by putting the materials together.

Here he places a sphere inside the opening of the cylinder. From our observations, we think he is starting to discover ways in which he can utilize the cylinder with the spherical end to print.



After an attempt to paint with his new structure he realizes there are more cylinders in his area. He then tries to place one cylinder over another. His actions show clearly the interests we have observed in Frankie since the beginning of the school year: he is passionate about building, which to us means he leans more towards 3-dimensional work than 2-dimensional projects.

While he still thinks about building, he simultaneously comes to his paper and continues to print and stamp. Next he starts using a sponge to print the clear cylinder.



We observe his attention to detail and how thorough and focused he is being while he paints the surface of these geometrical structures, those which he interchanges from painting took into pieces for his new project.



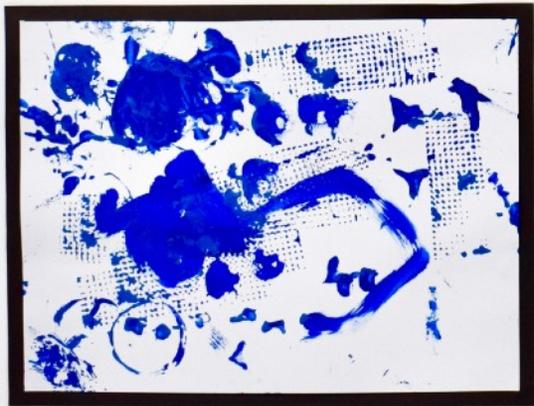
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**Experimental Drawing**  
Paint  
Frankie (3;12)  
September 4, 2018



**F is for Frankie**  
Mixed Media  
Frankie (3;12)  
September 4, 2018