 Apple Teacher

Carolina Maia Bassett

Art & Early Years Educator

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[Linkedin Profile](#)



EDUCATION

- [Masters in Education](#)
Teacher Leadership
Lamar University
June 2017 - December 2018
Beaumont, Texas. USA.
- [Bachelor in Arts](#)
Graphic Design
Jorge Tadeo Lozano University
January 2001 - May 2005
Bogota, Colombia.
- [Scholarship- Study Abroad](#)
Global Student Leadership
Manhattanville College
World Bank Scholarship
June - August 2000
White Plains, NY. USA.

CERTIFICATIONS

- [EC-Elementary/Bilingual](#)
[Teacher Certification](#)
Huston-Tillotson University
Jan. 2009 - April 2010
Austin, Texas. USA.
- [Yoga Teacher](#)
Zenith Yoga Studio
200-HR Yoga Training
Sept. 2015 - Feb. 2016
Hanoi, Vietnam.

ETHOS

I consider emotional intelligence as an essential ability to build a mindful community. I aim to support the image of the child by constructing a safe environment with space for perspective and dialogue. I stimulate collective wonders through constructivism and experiential learning. I believe in student agency as the heart of reflections that will build a community of inclusion, social justice, and sustainability.

EXPERIENCE

- **PYP Homeroom Teacher.** August. 2021 - Present
Suzhou's Singapore International School- IB World School. China.
 - Learning through the inquiry cycle within the IB Learner Profile, following children's inquiry to co-create community projects.
 - Split-screen teaching to develop Approaches to Learning.
 - Adapting a transdisciplinary approach between the units of inquiry, Reading & Writer's Workshop, and Maths curriculum.
 - Integrating technology to amplify children's ATL skills as they develop meaningful projects that reflect digital citizenship.
- **Early Years Teacher-Researcher.** July. 2018 - July 2021
ISE International School -IB World School. Chonburi, Thailand.
 - Fostered student agency by developing a safe, caring, and cooperative environment of individuals who have a voice in their community.
 - Mindfulness lessons in support of socio-emotional skills, and reflective participation to promote multicultural perspectives.
 - Created provocations for story creation, wonders into scientific discoveries, and metacognitive experiences.
 - Applied technology as a creative tool with a meaningful purpose for children to document and reflect on their learning.
 - Developed documentation as a catalyst for collective perspectives.
 - Holistically evaluated child performance through observations.
 - Daily communication with families using the Seesaw platform, building a digital portfolio, and documenting learning experiences.

- **Early Years Teacher. Aug. 2015 - June 2016**
Systems Little House International Kindergarten. Hanoi, Vietnam.
 - Child-centered and inclusive learning space, where self-discovery, and choice were the results in learning who we are.
 - Nurtured children as capable individuals who can construct their learning by being risk-takers and interacting with others in their environment
 - Empathy as a guiding principle for relationships open-mindedness.
 - Curated and documented children's theories of the world, thus, showing transformation in their thinking process.
 - Weekly newsletters of classroom discoveries and wonders as child-led approaches that can be adapted and further developed at home.

PEDAGOGICAL METHODS

- Image of the Child
- Socio-emotional learning
- Playful-inquiry
- Socio-constructivist approach
- Story Workshop
- Inquiry-mindset
- Documentation for reflection
- Transdisciplinary experiences
- IB Approaches to Learning
- Child-centered instruction
- STEAM integration

LIFELONG LEARNING

• **Developing Story Workshop**

Opal School - Portland, USA.

Oct - Dec. 2020. Online

• **Children & The Digital**

Reggio Children (Italy)

October 22, 2020. Webinar

• **How to Amplify PYP Essentials in Whole Group Instruction.**

Erin Kent Consulting

Tonya Gilchrist

September 20, 2020. Webinar

• **Design as a dialogue between adults and children and between children and children.**

Reggio Children (Italy)

September 22, 2020. Webinar

• **Children & Music**

Reggio Children (Italy)

July 22, 2020. Webinar

• **An Ecology of Listening**

Opal School Summer Symposium

June - July 2020. Online Experience

• **Making the PYP Happen:**

Implementing Agency -Cat 1

NIST International School

Bangkok, Thailand.

September 20-22, 2019

• **Apple Learning Series:**

Everyone can Create

Everyone can Code

Accessibility

Visioning

Apple Southeast Asia

Bangkok, Thailand.

November 2018 - May 2019

• **Reggio Emilia Principles & Values**

Dr. Stefania Giamminuti

Knowledge Source Institute

Chiang Mai, Thailand

November 17-20, 2018

• **Design & Development of Educational Technology**

Massachusetts Institute of Technology

April - May 2017. EdX MOOC

• **Gifted & Talented Education**

Manor Independent School District

2010 and 2011

Bilingual Reading Specialist. Jan. 2012 - July 2014

Austin Independent School District- Texas. USA.

- Supported the development and implementation of curriculum, instruction, and assessments across all elementary grade levels.
- Facilitated classroom learning by modeling lessons for new teachers, evaluating delivery of instruction, and differentiated support.
- Adapted new technologies to enhanced meaningful experiences for students which stimulated project-based approaches.
- Created and delivered professional development for teachers within a bilingual interdisciplinary application of the Language Arts curriculum.

Second Grade Bilingual Teacher. August 2009 - July 2011

Manor Independent School District- Texas. USA

- Developed and implemented lesson plans that fulfilled the requirements of district's curriculum aligned with state academic standards in all subjects.
- Reflected accommodations for different learning styles.
- Applied project-based learning strategies for content-area subjects.
- Supported transition from Spanish to English instruction nurturing continuous development of the mother-tongue.
- Ongoing informal and formal assessments analyzing individual student needs.
- Worked cooperatively with grade-level team.

ACHIEVEMENTS

- As an SDGs Ambassador, actively participated in The Goals Project (2019) and was chosen to present for the United Nations our Take Action Project to show students' learning experiences in the UOI- Sharing the Planet (2020).
- Development and delivery of Accessibility Workshop with iPad devices for parents and teachers at ISE (2019).
- WASC Technology coordinator focusing on creating technology visions in all areas of the school to support and deploy technology integration.
- Implemented the Reggio Emilia approach to lead child-centered experiences within the framework of the Image of Child (ISE's preschool).
- Campus facilitator and liaison for the district's grant program at AISD.
- Curriculum developer for the Summer school programs of ELL (2012/13).

EXTRACURRICULAR ACTIVITIES

- Yoga and Meditation classes for seniors at SSIS (2021)
- Created Animation Club as an after school activity at ISE (2019).
- Prepared and delivered Yoga classes for teachers and parents at ISE (2018).
- Volunteered as a Yoga instructor in girl's foster home, Hanoi (2014).
- Developed writing programs through story workshop approach to increase student interest enhancing the writing skills of ELLs in Austin ISD (2013).

CONFERENCES & WORKSHOPS

- **21st CLHK Conference**
Early Years Strand- Presenter
When Walls Speak: Documentation as a catalyst for reflection
Online via Zoom January 18-30, 2021 [Rescheduled online due to COVID19]
- **MORE Latinamerica**
Non-profit organization with the mission to empower Latin women - Presenter
MASTERCLASS: Healing the inner child to parent with compassion
Webinar. October 7, 2020
- **Apple Education South East Asia**
Apple Distinguished Educators Conference- Participant
Chinese International School, Hong Kong. November, 2019
- **Apple Education Southeast Asia**
Innovation at School- Presenter
CLIPS: Video documentation as a way to amplify student voice
NIST International School, Bangkok. November, 2019.

Lamar University

on the recommendation of the Faculty and under the authority of the
Board of Regents of The Texas State University System
hereby confers upon

Carolina Maia Bassett

the degree of


Master of Education

in

Teacher Leadership

with all its honors, rights, and privileges.

Given under the Seal of the University in Beaumont, Texas,
this twenty-eighth day of November, Two Thousand and Eighteen.



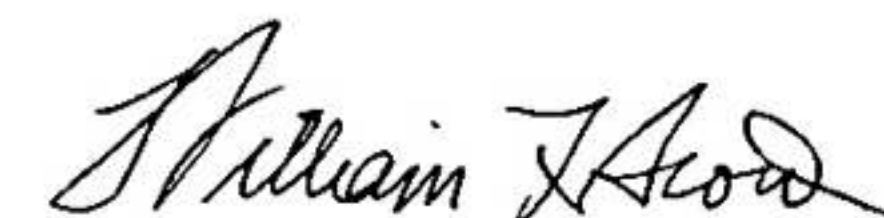
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