



 Apple Teacher

# Carolina Maia Bassett

## Art & Early Years Educator

[www.holisticeducator.org](http://www.holisticeducator.org)



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[Linkedin Profile](#)



## EDUCATION

- [Masters in Education](#)  
**Teacher Leadership**  
Lamar University  
June 2017 - December 2018  
Beaumont, Texas. USA.
- [Bachelor in Arts](#)  
**Graphic Design**  
Jorge Tadeo Lozano University  
January 2001 - May 2005  
Bogota, Colombia.
- [Scholarship- Study Abroad](#)  
**Global Student Leadership**  
Manhattanville College  
World Bank Scholarship  
June - August 2000  
White Plains, NY. USA.

## CERTIFICATIONS

- [EC-Elementary/Bilingual](#)  
**Teacher Certification**  
Huston-Tillotson University  
Jan. 2009 - April 2010  
Austin, Texas. USA.
- [Yoga Teacher](#)  
Zenith Yoga Studio  
200-HR Yoga Training  
Sept. 2015 - Feb. 2016  
Hanoi, Vietnam.

## ETHOS

I consider emotional intelligence as an essential ability to build a mindful community. I aim to support the image of the child by constructing a safe environment with space for perspective and dialogue. I stimulate collective wonders through constructivism and experiential learning. I believe in student agency as the heart of reflections that will build a community of inclusion, social justice, and sustainability.

## EXPERIENCE

- **PYP Homeroom Teacher.** August. 2021 - Present  
Suzhou's Singapore International School- IB World School. China.
  - Learning through the inquiry cycle within the IB Learner Profile, following children's inquiry to co-create community projects.
  - Split-screen teaching to develop Approaches to Learning.
  - Adapting a transdisciplinary approach between the units of inquiry, Reading & Writer's Workshop, and Maths curriculum.
  - Integrating technology to amplify children's ATL skills as they develop meaningful projects that reflect digital citizenship.
- **Early Years Teacher-Researcher.** July. 2018 - July 2021  
ISE International School -IB World School. Chonburi, Thailand.
  - Fostered student agency by developing a safe, caring, and cooperative environment of individuals who have a voice in their community.
  - Mindfulness lessons in support of socio-emotional skills, and reflective participation to promote multicultural perspectives.
  - Created provocations for story creation, wonders into scientific discoveries, and metacognitive experiences.
  - Applied technology as a creative tool with a meaningful purpose for children to document and reflect on their learning.
  - Developed documentation as a catalyst for collective perspectives.
  - Holistically evaluated child performance through observations.
  - Daily communication with families using the Seesaw platform, building a digital portfolio, and documenting learning experiences.

- **Early Years Teacher. Aug. 2015 - June 2016**  
Systems Little House International Kindergarten. Hanoi, Vietnam.
  - Child-centered and inclusive learning space, where self-discovery, and choice were the results in learning who we are.
  - Nurtured children as capable individuals who can construct their learning by being risk-takers and interacting with others in their environment
  - Empathy as a guiding principle for relationships open-mindedness.
  - Curated and documented children's theories of the world, thus, showing transformation in their thinking process.
  - Weekly newsletters of classroom discoveries and wonders as child-led approaches that can be adapted and further developed at home.

## PEDAGOGICAL METHODS

- Image of the Child
- Socio-emotional learning
- Playful-inquiry
- Socio-constructivist approach
- Story Workshop
- Inquiry-mindset
- Documentation for reflection
- Transdisciplinary experiences
- IB Approaches to Learning
- Child-centered instruction
- STEAM integration

## LIFELONG LEARNING

### • **Developing Story Workshop**

Opal School - Portland, USA.

Oct - Dec. 2020. Online

### • **Children & The Digital**

Reggio Children (Italy)

October 22, 2020. Webinar

### • **How to Amplify PYP Essentials in Whole Group Instruction.**

Erin Kent Consulting

Tonya Gilchrist

September 20, 2020. Webinar

### • **Design as a dialogue between adults and children and between children and children.**

Reggio Children (Italy)

September 22, 2020. Webinar

### • **Children & Music**

Reggio Children (Italy)

July 22, 2020. Webinar

### • **An Ecology of Listening**

Opal School Summer Symposium

June - July 2020. Online Experience

### • **Making the PYP Happen:**

Implementing Agency -Cat 1

NIST International School

Bangkok, Thailand.

September 20-22, 2019

### • **Apple Learning Series:**

Everyone can Create

Everyone can Code

Accessibility

Visioning

Apple Southeast Asia

Bangkok, Thailand.

November 2018 - May 2019

### • **Reggio Emilia Principles & Values**

Dr. Stefania Giamminuti

Knowledge Source Institute

Chiang Mai, Thailand

November 17-20, 2018

### • **Design & Development of Educational Technology**

Massachusetts Institute of Technology

April - May 2017. EdX MOOC

### • **Gifted & Talented Education**

Manor Independent School District

2010 and 2011

## **Bilingual Reading Specialist.** Jan. 2012 - July 2014

Austin Independent School District- Texas. USA.

- Supported the development and implementation of curriculum, instruction, and assessments across all elementary grade levels.
- Facilitated classroom learning by modeling lessons for new teachers, evaluating delivery of instruction, and differentiated support.
- Adapted new technologies to enhanced meaningful experiences for students which stimulated project-based approaches.
- Created and delivered professional development for teachers within a bilingual interdisciplinary application of the Language Arts curriculum.

## **Second Grade Bilingual Teacher.** August 2009 - July 2011

Manor Independent School District- Texas. USA

- Developed and implemented lesson plans that fulfilled the requirements of district's curriculum aligned with state academic standards in all subjects.
- Reflected accommodations for different learning styles.
- Applied project-based learning strategies for content-area subjects.
- Supported transition from Spanish to English instruction nurturing continuous development of the mother-tongue.
- Ongoing informal and formal assessments analyzing individual student needs.
- Worked cooperatively with grade-level team.

## ACHIEVEMENTS

- As an SDGs Ambassador, actively participated in The Goals Project (2019) and was chosen to present for the United Nations our Take Action Project to show students' learning experiences in the UOI- Sharing the Planet (2020).
- Development and delivery of Accessibility Workshop with iPad devices for parents and teachers at ISE (2019).
- WASC Technology coordinator focusing on creating technology visions in all areas of the school to support and deploy technology integration.
- Implemented the Reggio Emilia approach to lead child-centered experiences within the framework of the Image of Child (ISE's preschool).
- Campus facilitator and liaison for the district's grant program at AISD.
- Curriculum developer for the Summer school programs of ELL (2012/13).

## EXTRACURRICULAR ACTIVITIES

- Yoga and Meditation classes for seniors at SSIS (2021)
- Created Animation Club as an after school activity at ISE (2019).
- Prepared and delivered Yoga classes for teachers and parents at ISE (2018).
- Volunteered as a Yoga instructor in girl's foster home, Hanoi (2014).
- Developed writing programs through story workshop approach to increase student interest enhancing the writing skills of ELLs in Austin ISD (2013).

## CONFERENCES & WORKSHOPS

- **21st CLHK Conference**  
Early Years Strand- Presenter  
**When Walls Speak: Documentation as a catalyst for reflection**  
Online via Zoom January 18-30, 2021 [Rescheduled online due to COVID19]
- **MORE Latinamerica**  
Non-profit organization with the mission to empower Latin women - Presenter  
**MASTERCLASS: Healing the inner child to parent with compassion**  
Webinar. October 7, 2020
- **Apple Education South East Asia**  
**Apple Distinguished Educators Conference**- Participant  
Chinese International School, Hong Kong. November, 2019
- **Apple Education Southeast Asia**  
Innovation at School- Presenter  
**CLIPS: Video documentation as a way to amplify student voice**  
NIST International School, Bangkok. November, 2019.

# Lamar University

on the recommendation of the Faculty and under the authority of the  
Board of Regents of The Texas State University System  
hereby confers upon

**Carolina Maia Bassett**

the degree of

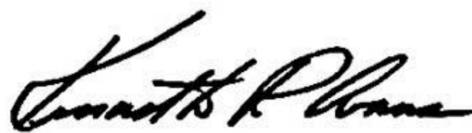
**Master of Education**

in

**Teacher Leadership**

with all its honors, rights, and privileges.

Given under the Seal of the University in Beaumont, Texas,  
this twenty-eighth day of November, Two Thousand and Eighteen.



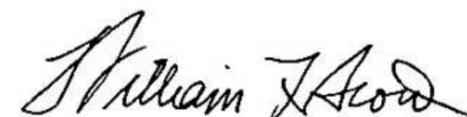
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