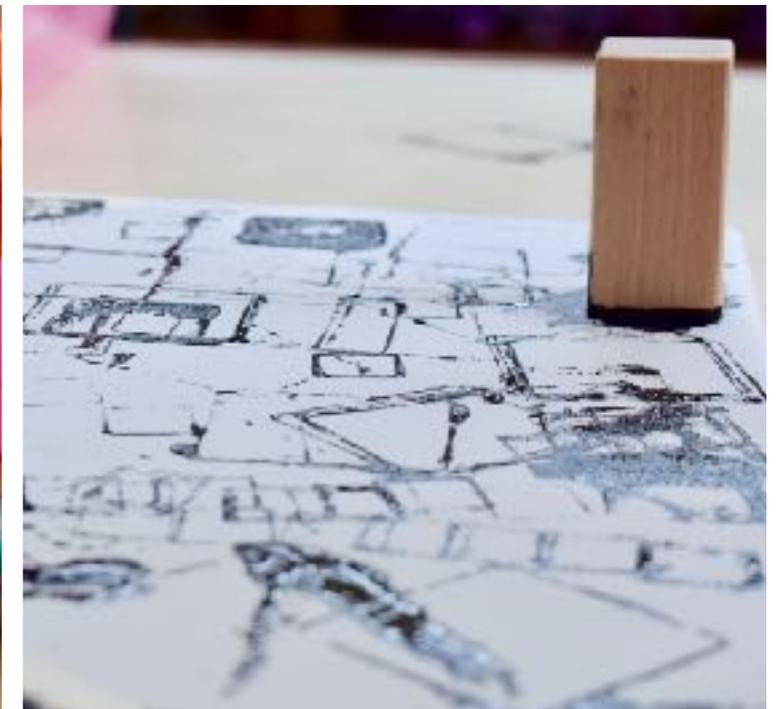


Black



We started exploring color **Black** because the children are inquiring about how to make color *Gray*. The provocation consisted of square-shaped stamps and black paint. The use of this shape is supporting the children's understanding of this form which is used in structures. As we work in the concept of place, children are now more interested and curious about how houses and buildings are built. *"I make stairs!!"*, Katoon exclaims while she uses this cube as a stamp on the canvas. While her peers made houses using bigger squares, she decided to add stairs. This is a great component in the concept of structure which is a main part of our exploration in the concept of places. And Frankie claims in excitement, *"I made a square inside a square inside another square!"*



Provocation in the exploration of white

White



Black & White experiences enrich how opposites balance each other. We explored white, using cotton balls over black paper as children strengthen their fine-motor skills and nurtured endless possibilities of representation. *"I make a house and the sun"*. After Katoon finishes this drawing she uses a gray paper to do a new illustration. *"I draw a door!"* Her explorations show how she is able to use language to communicate the inquiries she is doing about places and especially, homes. She explains how the door does not let the rain cross. She is able to conceptualize how this part of the house provides protection.



How do we make Gray?



Finally, the children were given black and gray paint to mix over a canvas with hidden triangles, another important shape in the development of structures. A provocation was set-up with toy vehicles and the two paints. This led the children to use the cars and mix the paints while they played with the vehicles around this environment that implicitly resembled triangles (internal structure) and a big square (outer structure). This new environment was created by the children as they played and mixed paint to discover the composition of **Gray**. At the end we asked the children, what kind of place could this be? The responses... *“a road!”*, *“an airport!!”* Indeed, it does resemble a road or an **airport**.

