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# Carolina Maia Bassett

Visual Arts Educator  
CIS Evaluator

ETHOS

## CONTACT

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I believe in the Visual Arts as an interconnected language that enhances diversity, empathy, and cultural awareness.

As an educator and Visual Artist, I aim to co-create an interdisciplinary space with students fostering creativity through emotional intelligence.

I aspire to nurture a community of artists where dialogue magnifies experiential learning through agency, and collective reflections, ultimately resulting in artistic creations that deeply connect with diverse audiences.

## OVERSEAS TEACHING EXPERIENCE



### PYP & MYP Visual Arts and DP TOK Accreditation Coordinator 2022-2024

Early Years (2022-2023)

#### Nagoya International School- Japan

Development of SOI's overview in connection to ATL Skills and the IB Learner Profile. Inclusion of Intercultural Competencies from school's continuum to nurture International Mindedness. Design of culturally rich lessons that will stimulate socio-emotional skills and dispositions. Implementation of Socratic Seminars to foster multicultural perspectives. Supervisor of TOK Essays for Grade 12. Development of internal PD for faculty and parent workshops. Accreditation coordinator for WASC & CIS overseeing the re-accreditation process in Pathway 2 (2022-2024).

2022-Present



### PYP Homeroom/ Yoga Instructor Suzhou's International School- China

Nurtured children's wonders through the IB Learner Profile, applying UOIs to empower knowledge into taking action towards community projects that stimulate an ecology of listening. Guided inquiry and stand-alone lessons through split-screen teaching to develop Approaches to Learning as children become agentic participants. Provided Yoga classes for IB students as part of CAS opportunities.

2021-2022



### Primary & Early Years Homeroom International School Eastern Seaboard- Thailand

Constructed provocations based on story workshop approach and play-based writing. Based UOIs on metacognitive experiences in support of personal connections. Implemented Inquiry Cycles as guides to explorations. Holistically evaluated student's performance through daily observations and differentiated assessments. Guided whole-school faculty in developing a technology vision for the re-accreditation process.

2018-2021



### Early Years Homeroom Systems Little House International Kindergarten- Vietnam

Stimulated children's interest through a collective and inclusive learning space where self-discovery, choice, and voice were guided by artistic explorations. Nurtured children as capable individuals who can construct knowledge by interacting with others in their environment. Built documentation reflecting on children's understanding of the world, showing transformation in who they are.

2015-2016



### Upper Primary Homeroom Singapore International School- Vietnam

Implementation of Singaporean curriculum within a project-based approach to learning across all subject areas. Student council coordinator for grade 5 students.

2014-2015



## EDUCATION



### Lamar University, 2017-2018.

Masters in Education  
Teacher Leadership  
Texas, USA.



### Huston-Tillotson University, 2009-2010.

Teacher Certification  
Texas. USA.



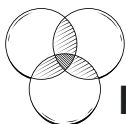
### Tadeo Lozano University, 2001-2005.

Bachelor of Arts  
Graphic Design  
Colombia, South America.



### Zenith Yoga Studio, 2015-2016.

Yoga Teacher Certification  
Hatha Yoga- 200 hrs  
Vietnam, 2016.



## PEDAGOGY

- Socio-emotional learning
- Socio-constructivist approach
- Inquiry-led experiences
- Interdisciplinary lens
- MYP Framework
- IB Approaches to Learning
- Student-centered
- Translanguaging
- Intercultural Competencies
- Documentation as reflection



## LIFELONG LEARNING

**IB Theory of Knowledge- Cat 2**  
IB Organization, June 2023.

**MYP Visual Arts - Cat 2**  
IB Organization, March 2023.

**International Accreditation Evaluator**  
Council of International Schools, 2022.

**Story Workshop Studio**  
Founding member, 2020-2023

**The sensitive relationship  
between graphic arts and marks**  
Reggio Children. 2020

**Developing your Story Workshop**  
Opal School - Portland, USA. 2020

**Children & The Digital**  
Reggio Children. 2020

**How to Amplify PYP Essentials.**  
Erin Kent Consulting. 2020

**Design as a dialogue  
between adults and children  
& between children and children.**  
Reggio Children, 2020.

**Children & Music**  
Reggio Children, 2020.

**An Ecology of Listening**  
Opal School Summer Symposium, 2020.

**Making the PYP Happen - Cat 1**  
NIST, Thailand, 2019.

**Apple Learning Series**  
Apple South East Asia, 2018-2019

**Reggio Emilia Principles & Values**  
Knowledge Source Institute, 2018.

**Design & Development of  
Educational Technology**  
MIT- EdX MOOC, 2017.

**Gifted & Talented Education**  
Manor Independent School District, 2010.



**Bert Bassett: Educator-Partner**  
Experienced PYP & MYP Maths and Science teacher with a passion for coaching diverse sports.

**Gaia Bassett: Daughter- Grade 5**  
Lifelong learner, passionate writer and performer, dedicated to social-justice.

**Eelan Bassett: Daughter- Grade 1**  
Inquisitive, wonderer and creative child, lover of artistic explorations.

## US TEACHING EXPERIENCE

2012-2014

### Bilingual Reading Coach

**Austin Independent School District- Texas.**

Development and implementation of curriculum and assessment across primary school. Supported faculty by modeling teaching approaches, evaluating delivery of instruction, and reflecting on outcomes. Collaborated in implementing new technologies to promote project-based experiences.

2009-2011

### Lower Primary- Dual Language Teacher

**Manor Independent School District- Texas**

Facilitated transition from Spanish to English instruction while nurturing continuous development of the mother-tongue, while supporting cultural diversity. Lesson plan implementation aligned to state's standards and accommodating learning styles.

## EXTRACURRICULAR

- Yoga as part of CAS for IB students- Suzhou's International School (2021).
- Created Animation Club as an after school activity- ISE (2019).
- Prepared and delivered Yoga classes for teachers and parents- ISE (2018).
- Volunteered as a Yoga instructor in girl's foster home- Hanoi (2014).
- Developed writing programs through workshop approaches to increase student interest enhancing the writing skills of ELLs in Austin ISD (2013).

## ACHIEVEMENTS

- Evaluator for the Council of International Schools (2022-Present) participating in on-site evaluation visits for Pathway 1 and Pathway 2.
- Accreditation Coordinator for Nagoya International School (2022-2024) Leading and supporting a Pathway 2 re-accreditation process.
- SDGs Ambassador & Goals Project Facilitator for classrooms (2019-2022) Classroom project chosen to present for the UN as a Take Action Project showing students' learning experiences (2020).
- Development and delivery of Accessibility workshop with iPad devices for parents and teachers at ISE (2019).
- WASC Technology Coordinator focusing on creating technology visions in all areas of the school to deploy technology integration across all areas.
- Implemented and established a Reggio Emilia approach to lead child-centered activities within the framework of the Image of Child at ISE's preschool (2018).
- Campus Facilitator & Liaison for district's grant program at AISD (2014)
- Curriculum developer for the Summer school programs of ELL (2012-2-2013).
- Translated curriculum for the science department of English Language Learners in Austin ISD (2014).

## WORKSHOP PRESENTER

### Toddle Playdates 2023

Fireside Chat: The Role of the Early Years Educator  
Webinar: Active Observation as a Tool for Learning

### Toddle- The Inquiry Educators Summit 2022

Workshop: The Beauty of Uncertainty

### 21st CLHK Conference -Early Years Strand, 2021

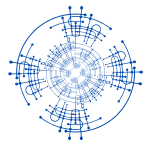
Workshop: When Walls Speak: Documentation as a catalyst for reflection

### MORE Latinamerica, 2020

Masterclass: Healing the inner child to parent with compassion

### Apple Education: Innovation at School, 2019

Workshop: Video documentation as a way to amplify student voice



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